

## **Evaluation is not Hard Science**

### Anita Low-Lim

**TOUCH Community Services** 

**Chief Transformation Officer** 





### How We Started ... Collaboration with key academic partners



Development of an Adolescent Pathological Video Gaming Treatment Model in Singapore

A REPORT TO TOUCH COMMUNITY SERVICES LEADERSHIP

Principal Investigator: Dr Timothy SIM, Assistant Professor Department of Applied Social Sciences The Hong Kong Polytechnic University 28 March, 2012 9.30am – 11.30am Development of an Adolescent Pathological Video Gaming Treatment Model in Singapore (2012)

First formal evaluation project with academics





### Significant Growth Experiences ... Building Capability within TOUCH and in the community

Internal Workshops for TOUCH Staff

2018

2019

2020 and Beyond

**External Workshops for Others** 

### Significant Growth Experiences ... Inculcating Use of Data in Programme's Life Cycle



Low-income families struggled to stay digitally included. The challenge they face includes a lack of access to resources (both hardware and capabilities to navigate it) and strong support networks in general.

With digital inadequacy as a major stress point for vulnerable families, TOUCH created Digitally Ready Families (DRF) with support from long-time partner Facebook to holistically address the digital gap by providing devices and empowering low-income families with skills to navigate the digital space in today's new normal.



### Significant Growth Experiences ... Inculcating Use of Data in Programme's Life Cycle



SINGAPORE

⊖ Corp NLB ▼ 🛛 🖓 PDF 🔍 🚍

### Programme helps low-income families be digitally ready



#### PUBLISHED 29 APR 2021, 5:00 AM SGT

F 🌒 -

With two teenage daughters who were always glued to their digital devices, Mr Mohamad Roslan Palil, 54, struggled daily to ensure they did their homework on time and got enough sleep.

When he took part in a pilot programme by Touch Community Services, Mr Roslan learnt how to use digital platforms and cyber-wellness tips and was able to better understand and communicate with his daughters - and ultimately get them to adopt better habits when using their devices.

As part of the Digitally Ready Families programme - aimed at teaching digital skills to low-income families - Mr Roslan and his wife learnt parenting strategies and how to have honest conversations with the teens - aged 13 and 14 - about their use of electronic devices. The couple also have a six-year-old son.

With the skills they have learnt, the family is now closer, and the daughters have become more disciplined in their device use and lead better and healthier lifestyles, said Mr Roslan, who is looking for a job.

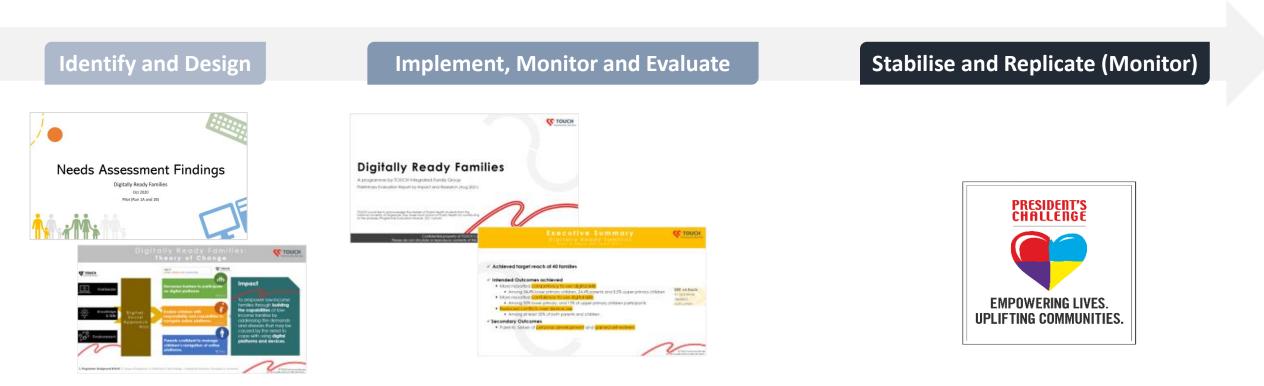






### Significant Growth Experiences ... Inculcating Use of Data in Programme's Life Cycle



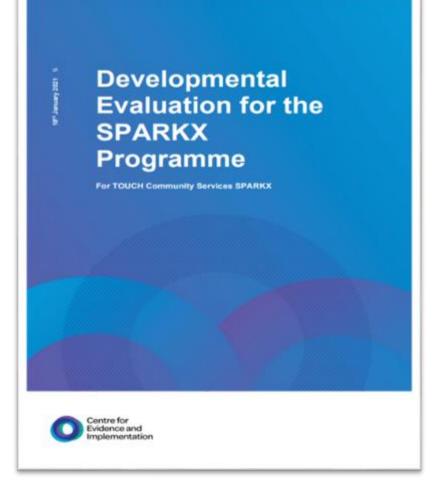


### Significant Growth Experiences ...

Evaluating and learning with our partners

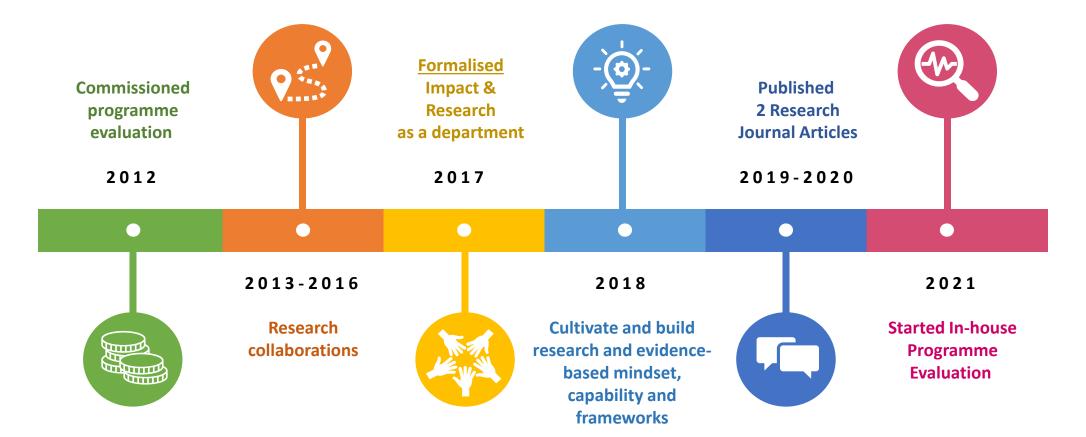


### REAIM Framework Reach Effectiveness Adoption Implementation Maintenance



### Our Significant Milestones ... Growth through learning from others, helping others learn





### What worked for us ...



INTERNAL



#### Strong Leadership Support - Board & Management



EXTERNAL

#### Learn through collaborations - Learn from research partners



### Build Systems and Processes

- Financial resources
- Capability building



### Hiring Suitable Staff

- Analytical mind and aptitude to learn
- Good communicator: Bite-size and applicable
  - Relational

Landscape: Increasing resources available for social care sector

# One by One

**Confidential** Do not circulate without written permission from TOUCH Community Services.